台灣自來水公司 107 年評價職位人員甄試試題

甄試類別【代碼】: 營運士業務類(限身障人員報考)【N4401-N4408】、

營運士業務類【N4601-N4609】

# 專業科目二:英文

#### \*入場通知書編號:\_

注意:①作答前先檢查答案卡,測驗入場通知書編號、座位標籤、應試科目是否相符,如有不同應立即請 監試人員處理。使用非本人答案卡作答者,不予計分。 ②本試卷一張雙面共 50 題【每題 2 分,內含四選一單選選擇題 35 題及複選題 15 題】,限用 2B 鉛 筆在「答案卡」上作答。單選題請選出一個正確或最適當答案,答錯不倒扣分數,以複選作答或 未作答者,該題不予計分;複選題每題至少有2個(含)以上正確選項,各選項獨立判定,全對得 2分,答錯1個選項者得1分,答錯2個選項(含)以上或所有選項均未作答者得零分。 ③請勿於答案卡書寫應考人姓名、入場通知書編號或與答案無關之任何文字或符號。 ④本項測驗僅得使用簡易型電子計算器(不具任何財務函數、工程函數、儲存程式、文數字編輯 內建程式、外接插卡、攝(錄)影音、資料傳輸、通訊或類似功能),且不得發出聲響。應考人 如有下列情事扣該節成績 10 分,如再犯者該節不予計分。1.電子計算器發出聲響,經制止仍執 意續犯者。2.將不符規定之電子計算器置於桌面或使用,經制止仍執意續犯者。 ⑤答案卡務必繳回,違反者該節成績以零分計算。 一、字彙【請依照句子前後文意,選出最適當的答案】(1-10題為單選題;11-15題為複選題) [2] 1. All the chairs in the hall were , and at least 90 people had to stand. <sup>②</sup> occupied ① rebuilt ③ removed ④ packaged [4] 2. I can see you are a little confused; let me briefly. ③ exchange (4) explain ① expose <sup>(2)</sup> explore [3] 3. I can't on my work at the moment. The loud noise is distracting me. <sup>②</sup> rotate ③ concentrate (4) dedicate ① state [1] 4. Famous artists often have excellent \_\_\_\_\_ ③ relation 1) imagination <sup>(2)</sup> estimation ④ examination [1] 5. Don't like you know everything. In fact, you know nothing about it. <sup>②</sup> take ③ make (4) adopt 1 act [3] 6. Those twins look alike. It's very hard to who is who. ① satisfy <sup>(2)</sup> modify ③ identify (4) qualify [3] 7. The is so nice today. We can go out for a picnic under the sunshine. ③ weather ① father <sup>(2)</sup> feather (4) flower [2] 8. I think I've spent too long on the computer. My \_\_\_\_\_\_ is getting worse. Sometimes the words become very blurry for me. ① revision <sup>②</sup> vision ③ session (4) mansion [2] 9. It's better to put the medicines on the , or the children might swallow it accidentally. ② shelf ③ elf (4) note ① store \_\_\_\_ movies for free on the Internet. To gain access to the sites, you may have to [1] 10. Several websites allow users to \_\_\_\_\_ register with the company and create a login and password. 1) download <sup>(2)</sup> downstairs ③ downfall (4) downwind [1,2,3,4] 11. The steak was and didn't taste good. 2 mediocre ③ too well-done (4) overcooked ① overdone [2,3] 12. A: Where are you going? B: To the post office. I have to mail a 2 letter ③ postcard ④ junk mail ① stamp of women's casual shirts, dresses, and blouses this weekend. [1,2,3,4] 13. Uniqlo will be having a(n)③ year end sale (4) anniversary sale ① bargain sale <sup>(2)</sup> clearance sale [1,4] 14. Adam: May I pick up my parcel, please? Post Office Clerk: Could I see \_\_\_\_\_? ① your ID <sup>②</sup> a recommendation ③ stamp machine ④ the notice left by the postman

#### [1,2,3] 15. Michael: I'd like to mail this package to Canada. FedEx clerk: Oops, you forgot to put the \_\_\_\_\_ ① recipient's address ③ ZIP code 二、文法測驗【請在下列各題中選出最適當的答案】(16-24 題為單選題;25-30 題為複選題) [2] 16. Molly often ① use <sup>(2)</sup> uses ③ using [3] 17. I found my dog \_\_\_\_ \_ asleep in the sun. 2 lain 1 laid ③ lying [1] 18. I feel cold. Do you mind I close the window? ① if 2 how ③ that [4] 19. Would you like to go with me this afternoon? ② a swim ① swim ③ to swim [3] 20. Responsibility, along with communication skills, $\bigcirc$ be ③ is 1) are [4] 21. It has been claimed that red wine is good for your heart. ② a drink 1) drink **[**1**]** 22. harshly he may speak to you, you can be sure that he has only your best interests at heart. ① However <sup>②</sup> Whereas ③ Moreover [3] 23. I'd play football than watch it. 2 more ③ rather ① better [4] 24. Johnny didn't like the film. He thought it was very ① bored <sup>②</sup> bores ③ bore [2,3,4] 25. Patrick and William are colleagues. They have known each other ① from last year ② for many years ③ since 2001 [1,2,3,4] 26. There are 50 students in our class. ① no less than ② not less than his friends, is going for a walk in the park. [2.4] 27. Steve. <sup>(2)</sup> along with ③ with all ① and [1,3] 28. the cold weather, Paul still went swimming in the lake. ③ In spite of ① Despite <sup>②</sup> Despite of [2,3,4] 29. Mary and Nicole had got to school ① as soon ... as <sup>(2)</sup> hardly ... when [1,2,3] 30. Julia can speak English well, Japanese. ② not to speak of ① not to mention 三、克漏字測驗【請依照段落上下文意,選出最適當的答案】(31-40題為單選題) 第一篇:

Business strategy is sometimes defined simply as a firm's high-level plan for reaching specific business objectives. Strategic plans succeed when they 31 business growth, a strong competitive position, and strong financial performance. When the high-level strategy fails, however, the firm must 32 change its approach or prepare to go out of business. Strategies reflect the firm's strengths, vulnerabilities, resources, and opportunities. And, they also reflect the firm's competitors and its market. Many different strategies and business models are possible, even for companies in the same industry selling 33 products or services. Southwest Airlines (in the US) and Ryan Air (in Europe), for instance, have strategies 34 providing low-cost transportation. The 35 for Singapore Airlines focuses instead on brand image for luxury and quality service. In competitive industries, each firm formulates a strategy it believes it can exploit.

(2) 31. <sup>①</sup> go by	<sup>②</sup> lead to	③ compare with	④ work at
(1) 32. ① either	<sup>②</sup> neither	3 to	(4) not
2 33. ① alike	© similar	③ opposite	(4) unlike
[4] 34. ① due to	<sup>②</sup> according to	③ prevent from	(4) based on
(3) 35. <sup>①</sup> reprove	<sup>②</sup> approve	③ approach	④ reproach
		【請接續背面】	

<sup>(2)</sup> recipient's phone number (4) postal money order the post office's new iBox service to send packages anytime to 409 locations in Taiwan. (4) have used ④ laying (4) when (4) swimming required for our candidates. (4) is to ③ to have been drinking ④ drinking ④ Whether ④ faster ④ boring ④ only a few years ③ no more than ④ not more than (4) together with ④ Regardless they began to study. ④ scarcely ... before ③ no sooner ... than

> ③ to say nothing of ④ get along

# 第二篇:

Carrie joined a weight-loss center last summer. She took part in the program not so much for health 36 for good looks. Carrie secretly loved a pop star. She adored him so much that she had almost every album of his. Though she never revealed her secret to us, we were fully aware of her fascination with him. 37 he had a concert, she went to it. She was so obsessed with him that, as soon as she knew he liked slim girls, she enrolled in the weight-loss class, with the 38 of losing weight and winning his heart. To attain her goal, she was willing to pay whatever price she had to. She also started to eat less and exercise more, so she cut down on sweets, ice cream 39 . As a result of her persistence and hard work, she made her dream come true. Today she is 40 she used to be. Nobody believes that she weighed 100 kilograms a year ago.

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[1] 36. <sup>①</sup> as	<sup>②</sup> but	3 so	④ than
[3] 37. <sup>①</sup> However	<sup>②</sup> Whatever	③ Whenever	④ Whichever
[2] 38. ① explanation	② intention	③ impression	④ inclination
[4] 39. ① in debt	② in person	③ in itself	④ in particular
[1] 40. <sup>①</sup> half as heavy as	② half less heavy as	③ less half as heavy as	④ as half less heavy a

### 四、閱讀測驗【請依照段落上下文意,選出最適當的答案】

### 第一篇:

How do we get more young people to increase their consumption of iron-rich foods? Many nutritionists are advocating the fortification (提高營養價值) of a number of foods. This may help, but I contend that we should also intensify our efforts in nutrition education among our young people. I simply do not agree that it is futile to try to change eating habits. Once an intelligent person—and this includes adolescents—understand the need for a healthy diet, I think he/she will act accordingly. As for specific actions, I suggest that blood hemoglobin should be checked as a routine part of a youngster's yearly physical exam. It should contain at least 12 grams for a boy. If it is any lower, the physician probably will prescribe an easily absorbed iron supplement.

Adolescents—and everyone else—should cut out highly processed foods and drinks, which may be low in iron and other nutrients. Read the labels for iron content. Especially make sure that all bakery products are made with enriched flour or whole grains. Try adding liver, chicken, beef, veal or any other variety to the weekly menu.

Finally, even when you are trying to lose weight, always eat a sensible, well-balanced diet made up of a variety of fresh or very lightly processed foods. This way, you stand a good chance of getting not only enough iron, but also adequate amounts of all the other essential nutrients.

# (41-43 題為單選題;44-45 題為複選題)

- [1] 41. The passage is mainly about \_\_\_\_\_.
- ① the need of iron
- <sup>②</sup> blood hemoglobin
- ③ the importance of diet
- ④ adolescents eating habits
- [2] 42. The author recommends that young people \_\_\_\_\_ ① lose weight
- <sup>(2)</sup> check blood hemoglobin yearly
- ③ be on a strictly vegetarian diet
- ④ do some more studies on food processing and nutrition
- [3] 43. The author says that the appropriate way to lose weight is \_\_\_\_\_
- ① to eat vegetables and eggs
- <sup>(2)</sup> to cut our highly processed foods and drinks
- ③ to eat a variety of fresh or very lightly processed foods
- ④ to follow suggestions from a physician
- [1,4] 44. What kind of bakery products do young people have to eat?
- ① Bread made with whole grains.
- <sup>②</sup> Bread containing less calories.
- ③ Bread made with good vegetable oil.
- ④ Bread made with enriched flour.

[2,3] 45. When the author says that "we should intensify our efforts in nutrition education among our young people," he means that we should

- ① tell young people to eat liver, chicken, beef or veal
- <sup>(2)</sup> advise young people to keep healthy, well-balanced diets
- ③ try to change eating habits to get enough iron and other essential nutrients
- (4) teach adolescents about nutrition in home economics class in school

# 第二篇:

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On June 17, 1774, the officials from Maryland and Virginia held a talk with the Indians of the six Nations. The Indians were invited to send boys to William and Mary College. In a letter the next day they refused the offer as follows:

We know that you have a high opinion of the kind of learning taught in your colleges, and that the costs of living of our young men, while with you, would be very expensive to you. We are convinced that you mean to do us good by your proposal; and we thank you heartily. But you must know that different nations have different ways of looking at things, and you will therefore not be offended if our ideas of this kind of education happen not to be the same as yours. We have had some experience of it. Several of our young people were formerly brought up at the college of the Northern provinces; they were taught all your sciences; but, when they came back to us, they were bad runners, ignorant of every means of living in the woods... They were totally good for nothing.

We are, however, not the less obliged by your kind offer, though we refuse to accept it; and, to show our grateful sense of it, if the gentlemen of Virginia will send us a dozen of their sons, we will take care of their education, teach them all we know, and make men of them.

# (46-48 題為單選題; 49-50 題為複選題)

- [1] 46. The Indians' chief purpose in writing the letter seems to . ① politely refuse a friendly offer
  - <sup>(2)</sup> express their opinions on equal treatment
  - ③ describe Indian customs
  - ④ show their pride
- [3] 47. Different from the officials' view of education, the Indians thought \_\_\_\_\_\_ ① they taught different branches of science
  - ② young men should be educated in sciences
  - ③ they had different goals of education
  - (4) they should teach the sons of the officials first
- [4] 48. The tone of the letter is best described as \_\_\_\_\_
- ① requiring
- <sup>(2)</sup> pleasant
- ③ inquiring
- ④ polite
- [2,3] 49. This passage is about \_\_\_\_\_
  - ① the conflict between the Americans and the Indians
  - <sup>(2)</sup> exchanging ideas between the Indians and the officials
  - ③ the educational value of the Indians
  - ④ the college of the northern provinces
- [2,4] 50. According to the letter, the Indians believed that \_\_\_\_\_
  - ① they were being insulted by the offer
- <sup>(2)</sup> they had a better way of educating young men
- ③ they knew more about nature than the officials
- ④ it would be better for their boys to receive education at home